

Programme Regulations: 2026/27

Master of Clinical Dentistry in Endodontics 5877F

Master of Clinical Dentistry in Periodontics 5878F

Master of Clinical Dentistry in Prosthodontics 5879F

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student must take.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*
- (v) *All students will be required to complete appropriate DBS and Healthcare checks to the satisfaction of the institutions where clinical training is undertaken.*
- (vi) *All students must attend supervised clinical training at the institutions prescribed by the Degree Programme Director.*
- (vii) *Students will be required to fulfil all requirements for placements (including clinical access) as dictated by the relevant Care Quality Commission Regulated provider and will not be able to attend clinical sessions until they have received written confirmation of clinical access. Students must also comply with the policies and procedures of the respective institutions and follow the instructions of the clinical supervisor for each session regarding operative patient care.*
- (viii) *All students should maintain the standards expected of a Dental Professional. As the MClintDent Endodontics, Periodontics and Prosthodontics are clinical qualifications the University has an over-riding duty of care to patients to ensure that all students graduating from the programme not only meet the academic requirements of the course but are also physically and mentally fit to practise and are of good character. The General Dental Council may be notified of any student where there is a concern about fitness for professional practice.*
- (ix) *The MClintDent programmes are attendance-based and are principally delivered face to face at the Newcastle City campus and associated clinical locations. Although some teaching and structured guided learning may be delivered online, due to the clinical and integrated structure of the programme, sessions planned for face to face delivery cannot be substituted by other forms of delivery, including blended, online, and remote.*

1. Programme Structure

- (a) The MClintDent programmes are available for study in full-time mode only.
- (b) The MClintDent programmes are 36 months in duration starting in September.
- (c) The MClintDent programmes combine taught academic (TA) modules and clinical training (CT) modules into each year of study. Taught academic modules have a total credit value of 180 and the clinical training comprises a minimum of 2700 hours.

Year 1

- (d) All candidates for the MClInDent Endodontics, Periodontics and Prosthodontics shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits/ Duration Sem 1	Credits/ Duration Sem 2	Credits/ Duration Sem 3	Level	Type	Core for PSRB Accreditation	Core for outcomes	Mode
MCD8000 TA	Fundamentals of Restorative Dentistry	20	20	0	0	7	Core		X	
MCD8001 TA	Applied Dental Materials Science	20	10	10	0	7	Core		X	
MCD8002 TA	Critical Appraisal and EBD	20	0	20	0	7	Core		X	
MCD8100 CT	Simulated Clinical Skills in Restorative Dentistry	0	300h	0	0	7	Core		X	
MCD8101 CT	Foundation Clinical Skills in Restorative Dentistry	0	50h	275h	275h	7	Core		X	

Year 2

- (e) All candidates for the MClInDent in Endodontics shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits/ Duration Sem 1	Credits/ Duration Sem 2	Credits/ Duration Sem 3	Level	Type	Core for PSRB Accreditation	Core for outcomes	Mode
MCD8003 TA	Primary endodontic disease and management	20	20	0	0	7	Core		X	
MCD8004 TA	Complex endodontics, post-treatment disease and management	20	10	10	0	7	Core		X	
MCD8005 TA	Broader context of endodontic disease and management	20	0	20	0	7	Core		X	
MCD8102 CT	Advanced Clinical Skills in Endodontics & Restorative Dentistry Part 1	0	300h	300h	300h	7	Core		X	

- (f) All candidates for the MClInDent in Periodontics shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits/ Duration Sem 1	Credits/ Duration Sem 2	Credits/ Duration Sem 3	Level	Type	Core for PSRB Accreditation	Core for outcomes	Mode
MCD8006 TA	The scientific basis of periodontology and implant dentistry	20	20	0	0	7	Core		X	
MCD8007 TA	Advanced clinical periodontology and implant dentistry	20	10	10	0	7	Core		X	
MCD8008 TA	The restoration and maintenance of a periodontally compromised dentition and dental implants	20	0	20	0	7	Core		X	
MCD8103 CT	Advanced Clinical Skills in Periodontics, Implant Dentistry & Restorative Dentistry Part 1	0	300h	300h	300h	7	Core		X	

(g) All candidates for the MClintDent in Prosthodontics shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits/ Duration Sem 1</i>	<i>Credits/ Duration Sem 2</i>	<i>Credits/ Duration Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Core for PSRB Accreditation</i>	<i>Core for outcomes</i>	<i>Mode</i>
MCD8009 TA	The academic basis of fixed prosthodontics	20	20	0	0	7	Core		X	
MCD8010 TA	The academic basis of removable prosthodontics	20	10	10	0	7	Core		X	
MCD8011 TA	The academic basis of advanced prosthodontics and restorative dentistry	20	0	20	0	7	Core		X	
MCD8104 CT	Advanced Clinical Skills in Prosthodontics & Restorative Dentistry Part 1	0	300h	300h	300h	7	Core		X	

Year 3

(h) All candidates for the MClintDent in Endodontics shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits/ Duration Sem 1</i>	<i>Credits/ Duration Sem 2</i>	<i>Credits/ Duration Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Core for PSRB Accreditation</i>	<i>Core for outcomes</i>	<i>Mode</i>
MCD8099 TA	Clinical Speciality Research Project and Dissertation	60	20	20	20	7	Core		X	
MCD8105 CT	Advanced Clinical Skills in Endodontics & Restorative Dentistry Part 2	0	300h	300h	300h	7	Core		X	

(i) All candidates for the MClintDent in Periodontics shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits/ Duration Sem 1</i>	<i>Credits/ Duration Sem 2</i>	<i>Credits/ Duration Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Core for PSRB Accreditation</i>	<i>Core for outcomes</i>	<i>Mode</i>
MCD8099 TA	Clinical Speciality Research Project and Dissertation	60	20	20	20	7	Core		X	
MCD8106 CT	Advanced Clinical Skills in Periodontics, Implant Dentistry & Restorative Dentistry Part 2	0	300h	300h	300h	7	Core		X	

(j) All candidates for the MClintDent in Prosthodontics shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits/ Duration Sem 1</i>	<i>Credits/ Duration Sem 2</i>	<i>Credits/ Duration Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Core for PSRB Accreditation</i>	<i>Core for outcomes</i>	<i>Mode</i>
MCD8099 TA	Clinical Speciality Research Project and Dissertation	60	20	20	20	7	Core		X	
MCD8107 CT	Advanced Clinical Skills in Prosthodontics & Restorative Dentistry Part 2	0	300h	300h	300h	7	Core		X	

Note:

Candidates are required to undertake the dissertation module (MCD8099) in the specialty field of the degree programme studied.

Clinical training modules do not carry a credit value but must be undertaken as part of the programme.

2. Assessment methods

Details of the assessment pattern for each module are explained in the relevant module outline form.

3. Progression and Award

- (a) Candidates will be expected to demonstrate competence in the knowledge and clinical skills elements of the programme in order to progress through the modules and be awarded their degree. In order to progress to each year of the programme and be considered for the award, all the Taught Academic and Clinical Training modules must be passed and there will be no cross-compensation between modules.
- (b) The taught academic modules (MCD8000 – MCD8011 and MCD8099) are awarded using the University marking scheme:
 - i. 0 – 49 Fail
 - ii. 50 – 59 Pass
 - iii. 60 – 69 Pass with Merit
 - iv. 70 or above Pass with Distinction

Threshold marks for numerically marked examinations will not initially be determined by the University common postgraduate scale but will be determined by rigorous standard setting methods appropriate to the nature of the examination. Following the standard setting process marks will then be scaled to align with the University common postgraduate scale. Details of the standard setting process are contained in the Assessment Handbook.

- (c) The clinical training (CT) modules (MCD8100 – MCD8107) are awarded on a Pass/Fail scale with the threshold of pass as defined in clinical grade descriptors within the clinical training study guide.
- (d) Candidates will be required to successfully complete a minimum amount of clinical hours, meet the required standard of clinical training and achieve satisfactory progression at ARCP (Annual Review of Competence Progression) for each year of the programme. Details of the ARCP process are contained in the Programme Handbook.
- (e) Progression through the clinical training modules will be monitored throughout the duration of each module and will be determined by the Board of Examiners using the following progression outcomes:
 - i. Pass, progressing normally;
 - ii. Pass, progressing with concerns - remedial work to address the issues will be determined by the DPD, Clinical Supervisor and student;
 - iii. Fail – candidates will not be offered a resit opportunity and will be unable to continue their clinical training. The DPD, in agreement with the Board of Examiners, may approve continuation of academic modules in order to be considered for an exit award.
- (f) Before progressing to the direct treatment of patients, candidates must have successfully completed and passed all components of the MCD8100 portfolio. Candidates who fail this module will be

required to withdraw or, with the agreement of the DPD and the Board of Examiners, continue to study the remaining Academic Taught modules and if successful exit with a **Postgraduate Certificate in Academic Restorative Dentistry**.

- (g) Candidates who do not demonstrate satisfactory progression at ARCP and receive a Pass, progressing with concerns by the Board of Examiners will be required to undertake structured remedial training in Year 2 or Year 3, or an additional period of training extending after Year 3, as an external candidate.
- (h) Candidates who do not undertake remedial training or who receive a Fail after remedial training will not be allowed to progress or be considered for the award of an MClintDent. Such candidates may be considered by the Board of Examiners for an appropriate exit qualification and will retain the clinical activity undertaken within their portfolio.
- (i) The MClintDent Endodontics, Periodontics and Prosthodontics degrees may be awarded with a Pass, Merit or Distinction as specified below:
 - i. 50 – 59 Pass
 - ii. 60 – 69 Pass with Merit
 - iii. 70 – 100 Pass with Distinction
- (j) The Clinical Training modules do not contribute to the degree classification; however, candidates must pass these modules to graduate with an MClintDent degree.
- (k) Candidates not meeting the requirements of the programme or who wish to withdraw from study may be considered for the following exit awards:

Post Graduate Certificate in Academic Restorative Dentistry

Requires successful completion of Year 1 – 60 Taught Academic credits

Postgraduate Diploma in Academic Endodontology

Postgraduate Diploma in Academic Periodontology

Postgraduate Diploma in Academic Prosthodontics

Requires successful completion of Years 1 and 2 – 120 Taught Academic credits

MSc in Academic Endodontology

MSc in Academic Periodontology

MSc in Academic Prosthodontics

Requires successful completion of Years 1, 2 and 3 – 180 Taught Academic credits

- (l) The above exit qualifications may be awarded with a Pass, Merit or Distinction as specified below:
 - i. 50 – 59 Pass
 - ii. 60 – 69 Pass with Merit
 - iii. 70 – 100 Pass with Distinction

- (m) None of the above exit awards are classified as clinical awards.

4. Exemptions to the University Taught Programme Regulations

- (a) Due to the professional standards of the awards, the following variations to the University Regulations have been approved:

Standard Setting

Standard setting, used to determine the required passing threshold needed to ensure a student can be certified as competent in a particular area of knowledge or skill or professionalism, is used for a number of assessments. The passing threshold for such assessments will vary depending on the individual assessment.

Module Start and End Dates

In order to complete the required clinical hours for each year of study, the clinical training modules have non-standard start and end dates.

Principles of Discretion

In order to meet professional standards relating to the clinical nature of this award and to ensure attainment of learning outcomes, discretion, including the consideration of borderline results, is not used by the Board of Examiners.

Resit Requirements

Due to the nature of the clinical training modules, candidates can not be offered a full resit, however, where agreed by the Board of Examiners, remedial clinical training will be offered.

The Award of Postgraduate Certificate and Diploma (Exit Awards)

In addition to a Pass, exit qualifications may be awarded with Merit and Distinction.

In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook, Clinical Training Study Guide and Assessment Handbook.